



Emmanuel Junior Academy: Maths Lesson Structure Overview



1. Retrieve

This consists of 3-4 fluency questions which revisit prior learning that will have the biggest impact on creating links and gaining success against the current learning objective.

3. Clarify

The teacher uses direct instruction to model the facts and the method needed to solve the anchor task. The learning for the session is made explicit to children, along with any links to required prior learning.

5. Task

Pupils have time to independently practise the method taught. Teachers/teaching assistants live mark to ensure pupils have secured fluency.

7. Task

Pupils use the method and the problem-solving strategies highlighted by the teacher, to solve a range of problems in different contexts.

Retrieve

Anchor

Clarify

Teach

Task

Teach

Task

Apply

2. Anchor Task

This is a challenging and thought-provoking question which highlights the main learning for the session. It supports pupils to understand the learning objective and allows teachers to make observations and formatively assess.

4. Teach

The teacher uses a range of teaching and modelling strategies to further exemplify the method being used.

6. Teach

The teacher highlights and common misconceptions or errors that have arisen. The taught method is then applied to reasoning and problem-solving questions which challenge pupils to apply this to a different context. Steps for solving reasoning/problem-solving are taught explicitly by the teacher.

8. Apply

Pupils have the opportunity to apply learning to a problem similar to the Anchor Task at the start of the lesson. This allows the teacher to assess pupil understanding and success against the learning objective.