

EMMANUEL JUNIOR ACADEMY SUMMATIVE ASSESSMENT CALENDAR AND OVERVIEW 2022-23

	Baseline For 2022-23	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
STATUTORY SATs	Year 3 Weeks 2-3 (12 th -23 rd Sept) End of Y2 NTS	Year 6 Weeks 7-8 (10 th -21 st Oct) Practice Baseline test		Year 6 Weeks 7-8 (29 th Jan -7 th Feb) Practice test		Year 6 8 th -12 th May 2023	
STATUTORY Multiplication Check	Year 3/4 Weeks 2-3 Multiplication check baseline	Years 3/4 multiplication assessment (17 th -21 st Oct)	Years 3/4 multiplication assessment (12 th -16 th Dec)	Years 3/4 multiplication assessment (6 th -10 th Feb)	Years 3/4 multiplication assessment (27 th -31 st Mar)	Year 4 5th June for 3 weeks	
Phonics Diagnostic	Year 3 and ch not yet at standard Diagnostic Ass		Year 3 and ch not yet at standard Diagnostic Ass	Children not yet at standard Diagnostic Ass	Children not yet at standard Diagnostic Ass	Children not yet at standard Diagnostic Ass	Children not yet at standard Diagnostic Ass
Phonics Re-screen			All Year 3 children not at standard of screen on entry	<i>Any child across school not at the standard by the end of Autumn 2 in Year 3 will sit a re-screen when diagnostic assessment shows they are ready.</i>			
Reading NTS			All children 21 st Nov- 2 nd Dec		All children 6 th – 17 th Mar		Years 3-5 19 th -30 th June
Maths NTS			All children 21 st Nov- 2 nd Dec		All children 6 th – 17 th Mar		Year 3-5 19 th -30 th June
Reading TA judgement			All children 5 th -9 th Dec		All children 20 th -24 th Mar		Years 3-6 3 rd -7 th Jul
Maths TA judgement			All children 5 th -9 th Dec		All children 20 th -24 th Mar		Years 3-6 3 rd -7 th Jul
Writing TA judgement			All children 5 th -9 th Dec		All children 20 th -24 th Mar		Years 3-6 3 rd -7 th Jul
Writing Comparative Judgment			All children 1/12/22		All children 16/3/23		Years 3-5 29/6/23
Book Band recorded (Working securely within)	All children beyond Phonics ARE (Years 3- 6)		All children 5 th -9 th Dec		All children 20 th -24 th Mar		All children 3 rd -7 th Jul
Moderation			TBA with DSAT		TBA with DSAT		TBA with DSAT

Targets	Targets setting (12 th -23 rd Sept)			Targets reviewed (3 rd -6 th Jan)		Targets reviewed (18 th -21 st Apr)	Targets reviewed
SEND reviews	Baseline meetings with SENCO (5 th -16 th Sept)		21st Nov - 9th Dec		6th- 24th Mar		26th June - 14th July
SEND-Birmingham toolkit	Baseline meetings with SENCO (5 th -16 th Sept)		5 th -9 th Dec		20 th -24 th Mar		3 rd -7 th Jul

Teacher Summative Assessments: <i>Reading, Writing and Maths</i>	Teachers use a range of evidence (<i>including but not exclusively the NTS standardised score and performance indicator</i>) to support their teacher judgement. to make a professional judgement on the child's attainment against the curriculum taught to date. They make a point in time assessment: is the child at the appropriate point in their learning for this point in the year? <ul style="list-style-type: none"> These are recorded on OTrack as WTS, EXS and GDS If a child is working outside of their year group Programme of Study (POS) this is recorded with the year group number as follows: 4WTS, 4EXS etc
Statutory tests: Y6 SATs and Y4 Multiplication test	The Scaled Scores from SATs in Year 6 are used to support teachers in making an end of year teacher judgement in July. This is entered into OTrack. Multiplication Check is entered onto OTrack.
NTS tests: Reading and Maths	<ul style="list-style-type: none"> These are inputted into NTS Mark software and a standardised score (See below) and performance indicator are produced. These standardised scores are then inputted into OTrack. <p>What happens if a child is working below the POS for their year group?</p> <ul style="list-style-type: none"> A child identified as working below the year group POS sits the NTS test most appropriate to their attainment standard. Where possible the NTS paper for that term should be used. If a teacher does not feel this is appropriate they speak to their team leader or the Head of School. When the standardised score is recorded the year group appropriate to the paper taken is identified. <i>If a child achieved GDS this is likely to suggest they are ready for the next POS and it may be appropriate to sit the assessment from the next year group.</i>
Phonics	<ul style="list-style-type: none"> The RWI colour set 1-7 that the child is secure on is inputted onto OTrack. The diagnostic assessment is used to complete this assessment. Phonics Screening checks are carried out at the end of Autumn 2 for Year 3 children who did not achieve it within Year 2. Other children across school sit the screening test when ready. The screening test scores are recorded separately (Coordinated and tracked by J Thorpe)
Book Bands	<ul style="list-style-type: none"> Once children are secure within RWI Set 7 and have reached the standard expected in the screening they transfer to book bands. These are then recorded on OTrack. The book bands range from White to Read. Children fully on track at the end of Year 2 should enter ready to read Brown Book Band books.
Reading Ages	<ul style="list-style-type: none"> Reading ages produced by NTS are inputted into OTrack by the admin team
Targets	<ul style="list-style-type: none"> These are set at the beginning of the year on OTrack. They are based on end of previous year assessments and/or end of KS 1 data. They are reviewed at each assessment point.
SEND	<ul style="list-style-type: none"> Support plans are created for each pupil with an EHCP or on SEN support The targets on the support plans are reviewed 3 times a year Some children work towards the objectives on the Birmingham toolkit. Assessments are made against the toolkit during the 3 summative assessment points.

NTS Standardised Scores

NTS Standardised score can be used as evidence to support staff in making their summative judgements.
Standardised scores for NTS range from 70-130

Grade	Thresholds for Standardised score
WTS	70- 93
EXS	94-114
GDS	Greater than 114

PROGRESS

We use data to evaluate progress during the year so that we can work together to identify next steps in learning. Progress can be spiky across the year and the data collected is used as an indicator of how well a child is moving forward in their learning, providing early warning systems to ensure no child falls behind.

Progress is also considered against entry into the key stage, using KS 1 data from Waterthorpe.

What is expected progress between each term and across the year?

Progress can be measured in a number of ways.

1. Using the teacher's summative judgment

FALLING BEHIND	EXPECTED PROGRESS	MORE THAN EXPECTED PROGRESS
<i>No longer working within the POS and struggling with year group objectives</i>	WTS to WTS	WTS to EXS
EXS to WTS	EXS to EXS	EXS to GDS
GDS to EXS or GDS to WTS	GDS to GDS	

2. Drilling down further: using NTS Standardised Scores

- An increase in Standardised Scores: expected progress across a term would mean a child achieves a similar SS, so 100 in Autumn, 100 in Spring etc A child would be judged as making more than expected progress if they achieved a high standardised score (+5: would align to a similar accelerated increase in NTS scores and allow for small variances?)
- Below Expected gains would be shown in a similar way -5 on standardised score (Falling behind)

FALLING BEHIND or AT RISK OF FALALING BEHIND	EXPECTED PROGRESS	MORE THAN EXPECTED PROGRESS
<ol style="list-style-type: none"> 1. <i>At risk: Performance indicator and teacher judgement remains the same but there is a decrease of -5 or more in the NTS Standardised score between terms and -10 over the year.</i> 2. <i>Falling behind: Performance indicator and teacher judgement decreases eg EXS to WTS</i> 	NTS performance indicator and teacher judgment remains the same (WTS to WTS, EXS to EXS or GDS to GDS) with a comparable standardised score from NTS test outcome Eg 100 on entry, 100 in Autumn, Spring and summer.	<ol style="list-style-type: none"> 1. <i>Performance indicator and teacher judgement remains the same but there is an increase of +5 or more in the NTS Standardised score between terms and 10 over the year.</i> 2. <i>Performance indicator and teacher judgement increased eg EXS to GDS</i>

3. Drilling Down Further: Using the NTS Scale

What is the NTS Scale?

- When a child sits an NTS test they are given an NTS scale based on their standardised score. These can be used to show small step or accelerated progress where required. They can be used to identify children who may be at risk of falling behind. The NTS scale begins at 0.0 and ends at 6.3 (ARE is 2.2 on entry to Year 3)

NTS Scales: ranges for each year group and term (Years 1 and 2 at end of document)

		Autumn 3	Autumn 4	Autumn 5	Autumn 6
WTS	Below 94	Below 2.7	Below 2.9	Below 3.6	Below 4.3
EXS	94-114	2.2-2.8	2.9-3.5	3.6-4.2	4.3-4.9
	Average 100	Entry 2.2 Aut 2.4	3.1	3.8	4.5
GDS	Greater than 114	2.8+	3.5+	4.2+	4.9+
		Spring 3	Spring 4	Spring 5	Spring 6

WTS	Below 94	Below 2.5	Below 3.1	Below 3.8	Below 4.5
EXS	94-114	2.5-3.1	3.1-3.7	3.8-4.4	4.5-5.1
	Average 100	2.7	3.3	4	4.7
GDS	Greater than 114	3.1+	3.7+	4.4+	5.1+

		Summer 3	Summer 4	Summer 5	Summer 6
WTS	Below 94	Below 2.7	Below 3.4	Below 4	Below 4.9
EXS	94-114	2.7-3.3	3.4-4	4-4.6	4.9-5.5
	Average 100	2.9	3.6	4.2	5.1
GDS	Greater than 114	3.3+	4+	4.6+	5.5+
Total increase expected		2.2 to 2.9 = +0.7	2.9 to 3.6 = +0.7	3.6 to 4.2 = +0.6	4.2 to 5.1 = +0.9

Progress demonstrated by NTS Scale

(The NTS scale begins at 0.0 and ends at 6.3 with the ranges shown above)

	Expected progress (Either shown during a term or annually)		Accelerated progress (Either shown during a term or annually)	
Y3 Entry to Autumn	+0.2	+0.7	+0.3	+0.8+
Y3 Aut to Spring	+0.3		+0.4	
Y3 Spr to Summer	+0.2		+0.3	
Y4 Entry to Autumn	+0.2	+0.7	+0.3	+0.8+
Y4 Aut to Spring	+0.2		+0.3	
Y4 Spr to Summer	+0.3		+0.4	
Y5 Entry to Autumn	+0.2	+0.6	+0.3	+0.7+
Y5 Aut to Spring	+0.2		+0.3	
Y6 Spr to Summer	+0.2		+0.3	
Y6 Entry to Autumn	+0.3	+0.9	+0.4	+0.10+
Y6 Aut to Spring	+0.2		+0.3	
Y6 Spr to Summer	+0.4		+0.5	

4. Progress through Book Bands

Expected progress through book bands at ARE is shown below

Year group	Term	Book Band	LEXILE LEVELS
Year 2	PRE- BOOK BAND: RWI SETS 4-7		
	Summer	White	575 - 625
	Summer	Lime	625 - 650
Year 3	Autumn	Brown	650 - 725
	Spring	Brown	650 - 725
	Summer	Grey	725 - 750
Year 4	Autumn	Grey	725 - 750
	Spring	Dark Blue	750 - 900
	Summer	Dark Blue	750 - 900
Year 5	Autumn	Dark Blue	750 - 900
	Spring	Dark Blue	750 - 900
	Summer	Dark Red	900 - 1000

Year 6	Autumn	Dark Red	900 - 1000
	Spring	Dark Red	900 - 1000
	Summer	Dark Red	1000+

Year 1 and 2 tables for NTS Scales

		Autumn 1	Autumn 2
WTS	Below 94	Below 0.9	Below 1.6
EXS	94-114	0.9-1.5	1.6-2.2
	Average 100	1.1	1.8
GDS	Greater than 114	1.5+	2.2+

		Spring 1	Spring 2
WTS	Below 94	Below 1.1	Below 1.8
EXS	94-114	1.1-1.7	1.8-2.4
	Average 100	1.3	2
GDS	Greater than 114	1.7+	2.4+

		Summer 1	Summer 2
WTS	Below 94	Below 1.3	Below 2
EXS	94-114	1.3-1.9	2-2.6
	Average 100	1.5	2.2
GDS	Greater than 114	1.9+	2.6+