Collective worship calendar (Spring 2)

	Focus	Link to vision/theological rationale	Related bible story
Week 1	World day of social justice: equality What can we do to make sure everyone is given a fair chance to succeed?	Value- respect 'So in everything, do to others what you would have them do to you, for this sums up the Law and the Prophets.' (Matthew 7:12)	Matthew 22: 38-39 – Love your neighbour as yourself.
Week 2	Zero discrimination day: equality What can we do to make sure everyone is given a fair chance to succeed?	Value- respect 'So in everything, do to others what you would have them do to you, for this sums up the Law and the Prophets.' (Matthew 7:12)	Matthew 22: 38-39 – Love your neighbour as yourself. The folk story: Colours of the rainbow
		Value- courage 'Encourage one another and build one another up, just as you are doing.' (Thessalonians 5:11 ESV)	
Week 3	International Women's day	Value- respect 'So in everything, do to others what you would have them do to you, for this sums up the Law and the Prophets.' (Matthew 7:12)	Luke 21: 1-4 – The Widow's offering. Jesus recognises a woman's giving at the Temple. Matthew 26: 6-13: Jesus is anointed by a woman in Bethany. Others criticised this but Jesus praised the woman for doing it. https://www.youtube.com/watch?v=mkiUmR80QWk
Week 4	The Hindu festival: Holi	Value- respect 'So in everything, do to others what you would have them do to you, for this sums up the Law and the Prophets.' (Matthew 7:12)	Matthew 7:24-27 The Wise and foolish builders https://www.youtube.com/watch?v=eXH0hDqvNxs
Week 5	Autism awareness week	Value- respect 'So in everything, do to others what you would have them do to you, for this sums up the Law and the Prophets.' (Matthew 7:12)	Matthew 8: 1-13 – Jesus heals a leper. The very outcast of society, and Jesus went to them. (video here: https://www.youtube.com/watch?v=VL8DThlIZAY)
Week 6	Easter	Value- courage 'Encourage one another and build one another up, just as	The Easter Story

	you are doing.'	
	(Thessalonians 5:11 ESV)	