

Year Group	Titles	2a Give/ explain meaning of words in context (VOCAB)	2b Retrieve and record information/id entify key details from fiction and non- fiction (RETRIEVE)	2c Summarise main ideas from more than one paragraph (SUMMARISE)	2d Make inferences from the text/ explain and justify inferences with evidence from the text (INFER)	2e Predict what might happen from the details stated and implied (PREDICT)	2f Identify/ explain how information in narrative content is related and contributes to meaning as a whole (SUMMARISE & AUTHORIAL INTENT)	2g Identify/ explain how meaning is enhanced through choice of words and phrases (VOCAB & AUTHORIAL INTENT)	2h Make comparisons with the text (COMPARE)
Y3	1. Fantastic Mr Fox								Non applicable
	1. Who's a Clever Girl Then?								
	2. Mr Majeika								
	2. Worst Witch								
	3. Lost Happy Endings								
	3. Clarice Bean								
	4. Grandpa's Indian Summer								
	4. The Man Whose Mother was a Pirate								
	5. Mountains								
	5. Coasts								
	6. From Spawn to Frog								
	6. From Spawn to Frog								
	7. The World								
	7. The United Kingdom								
	8. Walking with my Iguana								
	8. A Big Surprise								
	9. Scissors								
	9. New School								
Y4	1. The children of Green Knowe								
	1. War Boy								
	2. Diary of a killer Cat								
	2. Harriet's Hare								
	3. Gangsta Granny								
	3. The Better Brown Stories								
	4. Mackerel and Chips								
	4. Oliver Twist's Childhood								
	5. Knight Survival Guide								
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	6. Are you Wasting Food?								
	6. Would You Eat Less than Perfect Vegetables?								
	7. What is a Robot?								
	7. Robots in Films?								
	8. Childhood Tracks								
	8. Hot Food								
	9. A small Dragon								
	9. The Spirit of Place								

Year Group	Titles	2a Give/ explain meaning of words in context (VOCAB)	2b Retrieve and record information/id entify key details from fiction and non- fiction (RETRIEVE)	2c Summarise main ideas from more than one paragraph (SUMMARISE)	2d Make inferences from the text/ explain and justify inferences with evidence from the text (INFER)	2e Predict what might happen from the details stated and implied (PREDICT)	2f Identify/ explain how information in narrative content is related and contributes to meaning as a whole (SUMMARISE & AUTHORIAL INTENT)	2g Identify/ explain how meaning is enhanced through choice of words and phrases (VOCAB & AUTHORIAL INTENT)	2h Make comparisons with the text (COMPARE)
Y5	1. Sig of the Dump								
	1. The Little War Horse								
	2. The Cat who Walked by Himself								
	2. The Winged Horse								
	3. Skellig								
	3. Oranges in No-Man’s Land								
	4. Robert the Bruce								
	4. The Librarian								
	5. Jacky Daydream								
	5. Billy Butlin								
	6. Just Helping my Family								
	6. Mikael Saves the Day								
	7. Pebble in my Pocket								
	7. The First Hominids								
	8. You Can’t Be That								
	8. The Colour of My Dreams								
Y6	9. Tell Me, Tell Me, Sarah Jane								
	9. Wings								
	1. The Railway Children								
	1. Treasure Island								
	2. Just William								
	2. Why the Whales Came								
	3. Shine								
	3. all Summer in a Day								
	4. The Tempest								
	4. Julius Caesar								
	5. At Last the Jousts Begin								
	5. Boudicca								
	6. How it works: a Compass								
	6. First Aid								
	7. The Right Not to Work								
	7. The Right to an Education								
	8. Dream Team								
	8. The Giantess								
	9. We’re Going to see the Rabbit								
	9. Problems with Hurricanes								