

EMMANUEL JUNIOR ACADEMY BEHAVIOUR POLICY: A ONE PAGE SUMMARY



At the heart of our Behaviour Policy are the following principles:



- ✿ **Pupils:** We all have a right to work, play and learn in a friendly, safe and helpful school.
- ✿ **Staff:** We all have a right to teach (and work) in a friendly, safe and satisfying school, which is supported by the local community.
- ✿ **Parents:** We all have a right to feel welcome and to know that our children work, play and learn in a friendly, safe and helpful school.

We have 3 simple rules: BE RESPECTFUL, BE COURAGEOUS, BE SAFE!

We will work with children to explore and understand the expectations and how they link to the three rules:

Be Respectful	Be Courageous	Be Safe
<ul style="list-style-type: none"> ✓ Be pleasant, well behaved, disciplined and polite ✓ Show respect for all adults and other children: Accept everyone for who they are ✓ Show friendship, kindness and care. Allow others to work to the best of their ability ✓ Be fair and show good sportsmanship 	<ul style="list-style-type: none"> ✓ Work to the best of our ability: take risks ✓ Be responsible for own behaviour 	<ul style="list-style-type: none"> ✓ Take care of the environment, the school and property. ✓ Follow the school rules and show safe behaviour

WHAT WE DO IN SCHOOL?

Step 1 Positive Behaviour Shown	<p>When Behaviour is good we will:</p> <ul style="list-style-type: none"> ✓ Give lots of praise: this can be public, verbal and non-verbal and should be specific 'Well done, you are walking really calmly in the corridor today', 'I like the way you ...' and 'Well done you are really working hard with your writing and being courageous in keeping going.' <p>We might:</p> <ul style="list-style-type: none"> ✓ Give a House point: acknowledge the reason ✓ Ask the HOS or EHT to come and see work or to praise the child. ✓ Nominate them for the Headteacher Award for Celebration Assembly. ✓ Send a positive DOJO or text message home 	
Step 2 Negative Behaviour Shown (Levels 1 and 2-see policy)	Remind	We will give a verbal or non-verbal reminder of the expectation. (In most cases this will quickly lead to a child refocusing on learning).
	Warn	If things don't improve we will explain to children quietly that we might have to give them a consequence. Consequence: Staying in for 5 minutes at break to pay back lost learning time.
	Consequences	If behaviour continues following the teacher will explain quietly that the child needs to stay in for 5 minutes of break time (If behaviour improves we acknowledge the good choice made) All children should be clear on the reason for the consequence. If behaviour continues after this the child has time out in 'buddy class' (another classroom) until they are ready to learn.
Step 3: Refer on/ask for help	<p>If a more serious incident occurs or a child continues to disturb learning the Learning Mentor, Assistant Headteacher or Head of School are called for and the child is asked to leave the lesson so that no more learning time is lost. The SLT member will make a decision on follow up, talking with the teacher and the child. This might be:</p> <ul style="list-style-type: none"> - Calm down time and completing learning out of the classroom - Remain in at break/lunch supervised centrally - If the behaviour occurs during break time, the child will remain inside during their next break. - Parental contact 	

<p><i>Serious incidents</i></p>	<p>More serious incidents are referred immediately to the Learning Mentor, Assistant Headteacher or Head of School. These include the following: <i>Persistent disruption</i>, bullying, racist incident, threatening behaviour, violence/aggression to others, fighting and swearing.</p>
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WE KEEP THE EXPECTATIONS HIGH: WE PROMOTE WHAT WE PRAISE

We expect all children to:

- 🌀 Be pleasant, well behaved, disciplined and polite
- 🌀 Show respect for all adults who work in or visit the school
- 🌀 Show friendship, kindness, care and helpfulness towards others, especially those younger than themselves
- 🌀 Accept people for what they are regardless of race, colour, size or beliefs.
- 🌀 Work to the best of their ability and allow others to do the same
- 🌀 Be responsible for their own behaviour
- 🌀 Develop a sense of fair play and sportsmanship
- 🌀 Take care of school and others' personal property
- 🌀 Meet our school expectations and listen to teachers' advice
- 🌀 Be aware of the consequences to be used if expectations are not met
- 🌀 Be appreciative of their environment and care for it

As expect all adults:

- 🌀 To treat every member of the school community with unconditional positive regard
- 🌀 To create a positive climate with realistic expectations
- 🌀 To emphasise the importance of being valued and appreciated as an individual within the group
- 🌀 To promote, through example, our school values
- 🌀 To provide a caring and effective learning environment
- 🌀 To encourage relationships based on kindness, respect and understanding of the needs of others
- 🌀 To ensure fair treatment for all, regardless of age, gender, race, ability and disability
- 🌀 To show appreciation of the efforts and contribution of all
- 🌀 To enhance the sense of belonging to Emmanuel in everyone

If you are worried about your child's behaviour please come and chat to your class teacher or Mrs White. This can include behaviour at home. We are here to help.