

YEAR 3 Substantive Knowledge, Disciplinary Knowledge and Vocabulary

Substantive Knowledge	Disciplinary Knowledge	Vocabulary
Numbers 0-10	- Letter strings – oi, eu - Links between some sounds and spellings - Watch mouth of speaker	Zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix Oui, non
Greetings, asking and saying, 'How are you?'	- Listen and respond to rhymes - Imitate pronunciation - Participate in a short exchange	Bonjour, au revoir, comment ça va? très bien, comme ci comme ça, mal
Classroom Instructions	- Auditory discrimination between un/une - Enjoy making French sounds and copy intonation patterns - Listen to and follow simple commands	Salut! Ecoutez, regardez, asseyez-vous, levez-vous, répétez, venez ici, silence
Ask for and give name	- Recognise a question form - Perform a simple communicative task	Comment t'appelles-tu? Je m'appelle, Monsieur, Madame, Mademoiselle
Revision of numbers 0-10 Ask for and state age	- Participate in chorusing a finger rhyme - Understand and respond to a question - Make links between sounds and spellings and recognise some familiar words in written form	Quel âge as-tu? J'ai... ans
Colours	- Letter strings oi, eu - Perform actions to a French song	Rouge, bleu, blanc, noir, vert, jaune, orange, rose, gris, violet, marron
Verb – est (is) Connective – et (and)	- Experiment with writing - Respond to sound patterns	est (is) et (and)
Names of fruit Food items	- Letter string – on - Understand and respond to a question - Notice spelling of words	Les oranges, les poires, les prunes, les fraises, les pommes, les tomates, les bananes Les chips, le coca, les sucettes, le chocolat, les bonbons
Days of the week	- Join in reading a story - Match sound to the written word - Copy correctly	lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche
Months of the year	- Imitate pronunciation of sounds - Identify social conventions at home and in other cultures	janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre

YEAR 4 Substantive Knowledge, Disciplinary Knowledge, Vocabulary

Substantive Knowledge	Disciplinary Knowledge	Vocabulary
Parts of the body: Adjectives	- Listen to and follow a short story - Identify adjectives in a text and recognise that they can change spellings - Listen for specific words and phrases - Pronounce some words accurately - Understand that all nouns have a gender	Une tête, un nez, des dents, des cheveux, des yeux, une bouche, des oreilles La jambe, le pied, le ventre, la main, le bras Grand, petit, gros, long, pointu
Asking for French translation	- Ask how to say something in French - Listen for a key sound as it occurs in a rhyme	Comment dit-on... en français?
Zoo animals Some letters of the alphabet Introduction of vowels	- Follow a story using visual clues - Recognise some letters of the alphabet - Listen for sounds, rhyme and rhythm	Le tigre, l'éléphant, l'ours, la souris, le lion, la giraffe, le singe, le crocodile, le pingouin
Verb – être (to be) Il est (He is) Elle est (She is) Adjectives	- Say 6 vowel sounds in French - Write simple words and phrases following a model - Read words aloud with accurate pronunciation	être (to be) Il est (He is) Elle est (She is) Grand, petit, gentil, rigolo, féroce
Receptive vocabulary only from song	- Recite a short poem from memory - Identify rhyming words in short texts - Letter strings - in	Le moulin, vite, le meunier, fort, le lapin, le poulet, le châton
Members of the family: Possessive adjectives: Mon, ma	- Present a short role play introducing family members - Ask and answer questions	Le père, la mère, le frère, La soeur, le grand-père La grand-mère
Vocabulary for story Pets	- Follow a French story and join in reading - Recognise nouns and verbs in French - Compare traditional stories	Le radis géant, La petite fille, tirer, tomber Un chien, un chat, un hamster, un lapin, un poisson, un cochon, d'Inde, un oiseau
Hobbies:	- Listen for sounds - Identify strategies for learning vocabulary - Write some words from memory	Danser, nager, jouer au football, manger au restaurant, lire regarder la télé, aller au parc
Opinions phrases:	- Recognise positive and negative statements in English and French - Memorise and present two sentences at once	J'adore, j'aime, je n'aime pas

Tu aimes...? Numbers 12-31	• Conduct a short interview in French, asking and answering questions • Listen for a specific sound in a song	Douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, vingt et un, trente
Two weather expressions Quantifiers Clothes items for packing a suitcase:	• Understand different possibilities for travelling abroad • Pack an imaginary suitcase for a holiday, writing individual words	Il fait froid, Il fait chaud Tres, un peu Un pantalon, un short, un pull, une jupe, un chapeau, un maillot de bain, un tee-shirt

YEAR 5 Substantive Knowledge, Disciplinary Knowledge and Vocabulary

Substantive Knowledge	Disciplinary Knowledge	Vocabulary
Il y a + Buildings on the high street:	• Make simple sentences and manipulate them by changing an element • Understand and use negatives • Recite a short text with accurate pronunciation • Appreciate similarities and differences between French and English high streets	un marché, un magasin, un supermarché, une poste, une banque, un café, une mairie, une magasin, magasin de vêtements, une boulangerie
Directions	• Identify the position of adjectives in a sentence • Memorise and present two or three sentences describing a high street	A gauche, à droite
Asking where places are Pause words	• Take part in a simple conversation, asking for and giving directions • Know how to add expression and authenticity to a short dialogue • Understand key information from a short exchange	Il y a? C'est, au coin Et alors, voyons, eh bien
Times of day:	• Substitute quantifiers and adjectives in a sentence • Collect and record evidence about activity on the high street at certain times of day, and express it in French • Recap of key letter strings – in/oi	Matin, après-midi, soir, à 10 heures, à 4 heures et demie Très, assez
Simple future tense	• Prepare a keep fit programme for the week ahead, using immediate future tense • Listen to a native speaker and understand more complex phrases and sentences	Je vais...
Months of the year	• Imitate pronunciation of sounds • Identify social conventions at home and other cultures	janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre
Revision of numbers 0-50 Comparisons	• Investigate the effect of exercise on pulse rate • Understand more complex phrases, including comparisons	...plus que (more than)
Food including revision from Year 3	• Find words in a bi-lingual dictionary • Take part in a conversation expressing likes/dislikes of certain foods, using stalling strategies as appropriate	la pain, la baguette, le riz, les pâtes, les pommes, de terre, le jambon, le poisson, le fromage, l'eau, le yaourt, le chocolat,

	Listen to and understand a native speaker expressing likes and dislikes	la glace, le gâteau, les biscuits, les chips, les frites, la salade, les carottes, les petit pois
Breakfast	- Develop accuracy in pronunciation and intonation - Use spoken language spontaneously during a breakfast role play	Un croissant, un pain au chocolat, un pain aux raisins, une tartine, un chocolat chaud, un jus d'orange, tu veux...?, je voudrais
Ingredients for a French dessert	- Watch and understand a demonstration in French of the method of making a dessert - Order sentence cards to re-create the method - Write words and phrases using a reference	Le beurre, le sucre, des oeufs, le sel
Weather	- Identify the date from an audio recording - Use short sentences to give a description of the weather - Look and listen for visual and aural clues in an audio recording	Il fait froid il fait chaud, il fait beau, il fait mauvais, il y a du soleil, il y a du vent, il y a du brouillard, il pleut, il neige
Seasons Extension Normalement, en général	- Identify rhyming words and make up a short rhyming poem using weather conditions - Use simple sentences to present a mini weather report in French - Write two or more sentences describing the weather in each season in French - Recognise similarities and differences between places	En automne, en hiver, au printemps, en été
Saying where you live	- Learn and join in singing a traditional French song - Prepare a short presentation saying where you live and what the climate is like - Scan a more detailed text with unknown language for details	J'habite à + town, dans le nord, Le sud, l'ouest, l'est, de l'Angleterre

Year 6 Substantive Knowledge, Disciplinary Knowledge and Vocabulary

Substantive Knowledge	Disciplinary Knowledge	Vocabulary
Classroom routines:	- Initiate and sustain conversations - Re-use previously learned language in a new context - Discuss language learning and reflect on how to memorise and recall language	Answering the register, saying the date, describing the weather, asking for classroom objects, following instructions
Clothes Justifying opinions:	- Match sound to sentences and paragraphs - Add two short verses to a rhyming poem - Understand details including opinions from spoken passages - Construct a short passage by adapting a model	des chaussures, des chaussettes, un sweat Je n'aime pas le rouge
Recap of structures from Year 4 & 5: Recap of quantifiers from Year 3, 4 & 5: Recap of adjectives from Year 4:	- Join in two French playground games - Understand the main points and simple opinions expressed in a short, written text and respond by answering true/false questions - Follow a story as it is read aloud, demonstrating understanding - Recognise agreements and patterns in the foreign language - Listen for clues to meaning – e.g. tone of voice	Il s'appelle; io a x ans; il est; il habite à Très, assez Sympa, intelligent, amusant Sportif/sportive Beur/belle
Recap of verb être from Year 4 & 5 Occupations	- Understand that some nouns for occupations change their spelling in relation to gender - Understand key details from a short, spoken passage - Match sound to sentences, by re-ordering lines from a song - Recognise that word order may vary between languages - Use a dictionary to find additional nouns to construct short sentences – il est infirmier	Il est, elle est Médecin, Vendeur, Serveur, Agent de police, Professeur, Vendeuse, Serveuse
Phrases to use when playing games in French:	- Play a game using phrases in French - Recognize adjectival agreements in a short text - Read aloud phrases from a text using a variety of voices and expression	Donne-moi, A toi, A moi, S'il te plait, Merci

	• Prepare songs and sketches for a performance • Listen for clues to meaning – tone of voice, key words	
Recap of phrases from Year 4 & 5 Receptive use of eight rooms of the house	• Match sound to an individual word in a list of nouns • Identify the sounds of some letters of the alphabet • Be aware of cultural differences in housing at home & abroad • Reflect on techniques for memorizing language • Re-use known language in a new context	Il y a ; j'habite dans; j'hàbite à Voici Une maison Un appartement
Months of the year	• Recognise and practise the French vowel sounds • Identify and substitute nouns in a sentence • Contribute to a shared writing task, describing an ideal home • Produce own piece of writing, adapting a model	Janvier, fevrier, mars, avril, mai, juin, juillet, aout, septembre, octobre, novembre, decembre
Recap of prepositions from Year 5 +	• Identify nouns and adjectives contained in a text • Sort word cards into nouns, verbs, adjectives, prepositions • Be familiar with abbreviations used in a dictionary to identify nouns, verbs, adjectives, adverbs • Recognise potential hazards when using dictionaries and how abbreviations can help • Read phrases with appropriate intonation and expression	Sur, sous
Recap of repetition requests from Year 3 & 4:	• Ask for repetition/clarification in French • Revise the sound of the letter i in French • Use knowledge of pronunciation patterns to create a rap	Répète, s'il te plaît; répétez, s'il vous plaît; ...qu'est-ce que c'est en français?
Recap of verb aller from Year 5: on va	• Understand that French is spoken in many countries • Use the internet to research climate • Choose a country for the holiday and select dates • Make predictions about meaning based on existing knowledge • Write short sentences, using a model	On va aller, partir
Accommodation On va rester dans...	• Use the internet to research different types of accommodation • Write a short letter to book accommodation, adapting a model • Use a dictionary as appropriate	Un hôtel, un apartment, un gîte, un camping