

Online safety progression document

Year 3

Mapping document linking Jigsaw and the Sheffield Online Safety Curriculum and Project Evolve					
Being me	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
Protecting ourselves	The social Web	Self-image and identity	Lifestyle and health	Commercial risks	News and information
Online relationships	Online bullying	Self-image and identity	Lifestyle and health	Privacy and security	Managing online information
Sequence of lessons					
L1: I can explain how knowing someone online is different to knowing someone offline L2: I can explain what is meant by trusting someone online	L1 – I can describe appropriate ways to behave towards others L2- I can give examples of how bullying behaviour can appear online	L1: I can explain what is meant by identity L2 I can explain how people can represent themselves differently online	L1: I can explain why spending too much time online could have a negative impact L2: I understand why some online activities have age restrictions	L1: I can describe simple ways to make passwords safe L2: I can explain why you should only share information with people you can trust	L1: I can explain how to use key words to search and gather information L2: I can explain how to use the internet to buy and sell things L3: I can explain the difference between fact and opinion

Year 4

Mapping document linking Jigsaw and the Sheffield Online Safety Curriculum and Project Evolve					
Being me	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
Protecting ourselves	The social Web	Self-image and identity	Lifestyle and health	Commercial risks	News and information
Online relationships	Online bullying	Self-image and identity	Lifestyle and health	Privacy and security	Managing online information
Sequence of lessons					

L1: I can describe a range of safe and fun experiences in a range of online situations L2: I can explain how to be respectful online and how to have healthy online relationships	L1: I can recognise when someone is upset or angry online L2: I can explain how people can be bullied through a range of ways online L3: I can understand how the content people post can affect others	L1: I can explain how my online identity can be different to my offline identity L2: I can describe positive ways that someone can interact with others online L3: I understand that someone can pretend to be someone else online	L1: I can explain how using technology might be a distraction from other things L2: I can identify situations when someone may need to reduce the amount of time they spend online	L1: I can describe strategies for keeping personal information safe L2: I understand that internet use is never fully private and is monitored	L1: I can analyse information to make a judgement about accuracy L2: I can describe how to search for information using a wide range of technologies.
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Year 5

Mapping document linking Jigsaw and the Sheffield Online Safety Curriculum and Project Evolve					
Being me	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
Protecting ourselves	The social Web	Self-image and identity	Lifestyle and health	Commercial risks	News and information
Online relationships	Online bullying	Self-image and identity	Lifestyle and health	Privacy and security	Managing online information
Sequence of lessons					
L1: I can give specific examples of technology-specific forms of communication L2: I understand that some people I	L1: I can recognise that online bullying might be different to bullying in the physical world L2: I can explain how to get help when being bullied online L3: I can identify a	L1: I can explain how identity online can be copied and altered L2: I can demonstrate how to make responsible choices	L1: I can describe how technology can affect well being both positively and negatively L2: I can describe some tips/advice to promote health and well being	L1: I know what a strong password is and how to create one L2: I can explain how many free apps can share private information with others	L1: I can explain the benefits and limitations of different search technologies. L2: I can explain what is meant by being sceptical

communicate with online may want to do me or my friends harm	range of ways to report concerns	about having an online identity			
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Year 6

Mapping document linking Jigsaw and the Sheffield Online Safety Curriculum and Project Evolve					
Being me	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
Protecting ourselves	The social Web	Self-image and identity	Lifestyle and health	Commercial risks	News and information
Online relationships	Online bullying	Self-image and identity	Lifestyle and health	Privacy and security	Managing online information
Sequence of lessons					
L1: I can explain how sharing things online may have a either a negative or positive impact on others L2: I can describe how to be kind and show respect to others online L3: I can explain the effect of taking and sharing images of others	L1: I can describe how to capture evidence of bullying and how t share it with others L2: I can explain how someone can report online bullying	L1: I can identify and critically evaluate online content L2: I can describe issues online and how they make people feel uncomfortable and how to get help	L1: I can describe common systems that regulate age related content L2: I can recognise and discuss the pressure that technology can place on others L3: I can assess and action strategies to limit the impact of technology	L1: I can describe effective ways people can manage passwords L2: I can explain what to do if a password is shared, stolen or lost L3: I can describe simple ways to increase security on apps	L1: I can explain how search engines work L2: I can explain how to use search technologies L3: I can explain why some people present opinions as facts