



## Safeguarding at our Setting

- If you have any concerns about a student at this setting, please share this information with us straight away.
- Issues such as appearance, hygiene, behaviour, can be shared with teaching or support staff.
- Do not worry about reporting small matters we would rather you tell us than miss a worrying situation.
- If you think that a student or an adult who cares for them has been or might be harmed; please talk to a member of our trained safeguarding team immediately (details below).
- You can ask any member of staff to find them and speak to you about a confidential and urgent matter.
- If you are unhappy with the way we have dealt with something, please tell us.
- If you wish to report it to us formally, please use our complaints procedure or write directly to the Head Teacher • or Chair of Governors.
- A concern, allegation or disclosure of abuse involving someone working with children or adults in a paid or unpaid capacity **must** be reported directly to the Head Teacher, Principal or Senior Manager, unless it involves them and then it should be reported directly to the Chair of the Governing Body or Management Committee.

#### **Our Head of School and Designated** Safeguarding Lead is:

**Our Deputy Designated Safeguarding Lead is:** 

Name: Jo Thorpe Their office is located at the bottom of Y4 steps. Their tel. no is: 0114 2483048



### **Our Executive Headteacher and Additional Designated Safeguarding Lead is:**

Name: Maureen Andrews Their tel. no is: 0114 2483048



### **Our Additional Deputy Designated** Safeguarding Lead is:

Name: Lucy Higson Their office is located at the bottom of Y4 steps Their tel. no is: 0114 2483048



The Deputy CEO and Trust Lead for Safeguarding is:

Name: Alison Adair Their tel. no is: 01709 718640 Option 1



0114 2483048

Their tel. no is:

Name: Shelly White

The main school office

Their office is located next to

# **Our Special Educational Needs Coordinator is:**

Name: Amanda Smith Their office is located at the bottom of Y4 steps Their tel. no is: 0114 2483048







Т	he Safeguarding Children	Team in our setting:	
Executive Head/ Head of School:	Responsible for implementing policies and procedures, allocating resources to the safeguarding team and addressing staff safeguarding concerns.		
	Name: Maureen Andrews & Jo Thorpe	Tel no: 0114 2480348	
Designated Safeguarding Lead	Teaching or pastoral staff from senior leadership team, responsible for all safeguarding issues, advising and supporting staff, liaising with the local authority and other agencies.		
(DSL):	Name: Maureen Andrews & Jo Thorpe	Tel no: <b>0114 2483048</b>	
Designated Safeguarding	A teacher, support or pastoral worker, in a post which requires assessment of children, deputises for the DSL. Not an administrative or finance worker.		
Deputy (DSD):	Name: Shelly White and Lucy Higson	Tel no: <b>0114 2483048</b>	
Child Sexual	Child Sexual Support for pupils and staff to understand CSE and related topics and how to refer.		
Exploitation (CSE) Lead:	Name: Maureen Andrews & Jo Thorpe	Tel no: <b>0114 2483048</b>	
Special Educational Needs	Support for staff and other agencies working with pupils with special education needs and disabilities and their parents and carers.		
and Disabilities Coordinator (SENDCo):	Name: Amanda Smith	Tel no: <b>0114 2483048</b>	
Children Looked	Promotes the education of 'looked after' and previously 'looked after' children.		
After (CLA) Designated Teacher:	Name: <b>Jo Thorpe</b>	Tel no: <b>0114 2483048</b>	
Online-Safety	Develops and maintains a safe online culture within a setting, must also be a DSL/D		
Coordinator:	Name: <b>Jo Thorpe</b>	Tel no: <b>0114 2483048</b>	
Safeguarding/ Child Protection	Ensures there are appropriate policies and procedures in place, that they are being implemented and followed, and challenges deficiencies and weaknesses that are identified.		
Governor:	Name: Alison Adair	Tel no: 01709 718640 Option 1	
Chair of Governors/	Leads on safe recruitment and allegations of a other staff and liaises with Local Authority	abuse against Head Teacher/Principal/Senior Manager and	
Management Committee:	Name: Alison Adair	Tel no: <b>01709 718640 Option 1</b>	
SENDCo Governor:	Link between the SEND Coordinator (SENDCO)	and the governing body/management committee	
	Name : <b>Alison Adair</b>	Tel no: 01709 718640 Option 1	
Learning Mentor	Develops strategies and support to help pupils	•	
(or equivalent):	Name: Shelly White	Tel no: <b>0114 2483048</b>	
Education Welfare Officer (or equivalent):	Addresses difficulties preventing pupils from a Name : Alison Hallewell	ttending school. Tel no: <b>01709 718640 Option 2</b>	
Counsellor:	Provides mental health support and advice to pupils.		
	Name : Jo Thorpe	Tel no: <b>0114 2483048</b>	
Medical	Supports pupils' medical needs, ill health absence, medicines and individual healthcare plans.		
Practitioner:	Name : Amanda Smith	Tel no: <b>0114 2483048</b>	





How our Setting Safeguards Students			
We understand that safeguarding and promoting the welfare of children is everyone's responsibility and fully endorse the core principles of safeguarding:         Protecting children from maltreatment ( <i>A child is anyone under 18 years old</i> )         Preventing impairment of children's mental and physical health or development         Ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and         Taking action to enable all children to have the best outcomes.         We are child-centred and we will always promote students;         We create a safe, inclusive learning culture where students;         Are respected and protected from bullying and discrimination.         Can talk and express views, be listened to and get feedback.			
<ul> <li>Have their needs met and fulfil their potential?</li> <li>Know how to get help.</li> <li>Know when discussion is confidential.</li> <li>Learn about online-safety, bullying, healthy relationships, abuse, neglect, exploitation</li> </ul>	<ul> <li>Understanding of culture and diversity</li> <li>Clear explanations and use of professional interpreters</li> <li>Up-to-date emergency contact details</li> <li>Information about our complaints procedure Support and signposting to adult services if vulnerable</li> </ul>		
<ul> <li>We promote early help and support by:</li> <li>Prompt identification and assessment of additional needs of all students and their family</li> <li>Putting ongoing support in place, with a clear planning and review cycle</li> <li>Sharing information appropriately with students, families and agencies</li> <li>Preventing concerns from escalating</li> </ul>	<ul> <li>We store and share information securely by:</li> <li>Following legislation and guidance</li> <li>Having appropriate IT filters and monitoring systems in place</li> <li>Explaining how, what, where and when information is shared.</li> <li>Maintaining detailed, accurate and secure written records of discussions, decisions and actions, and sharing appropriately</li> </ul>		
<ul> <li>Our Safeguarding policies and procedures:</li> <li>Available publicly for students, families, staff</li> <li>Following National and SCSP guidance and arrangements (e.g. Keeping children safe in education)</li> <li>Include staff/pupil behaviour and relationships, and online communications.</li> <li>Updated annually</li> </ul>	<ul> <li>We have a coordinated approach to concerns:</li> <li>There is quick staff response to inform DSL/D about student concerns.</li> <li>There are timely referrals to Children's Social Care and Police where risk of significant harm exists.</li> <li>We work with all agencies to support students and families through multi-agency meetings e.g., child protection conferences, plans and actions</li> </ul>		
<ul> <li>We have safe recruitment and management practices by ensuring that:</li> <li>Unsuitable people do not work with children.</li> <li>There is a positive, open culture and environment.</li> <li>Whistleblowing process for staff concerns about organisational practice are in place.</li> <li>All allegations of abuse by staff, carers or volunteers are reported using the correct procedures</li> </ul>	<ul> <li>Our trained volunteers, staff and management have:</li> <li>Clear safeguarding roles and responsibilities</li> <li>On-site safeguarding induction and refreshers</li> <li>High quality SCSP basic and advanced staff training</li> <li>Regular DSL/D staff safeguarding updates of skills and knowledge</li> </ul>		



