| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Weeks | 7 weeks | 7 weeks | 6 weeks | 6 weeks | 6 weeks | 7 weeks |
| Science | Earth and Space | Forces | Separating Mixtures | Types of Change | Life Cycles | Materials |
| History | Anglo Saxons and Vikings |  | Ancient Greece |  | Elizabeth 1 |  |
| Geography |  | How do cities change over time? (Fieldwork Unit: Local) |  | What is South America like? (World: Brazil) |  | How and why is the shape of our world from space changing? (Human and physical processes \& interconnection) |
| Art | Ben Kwok Pencilwork and drawing |  | Claude Monet painting and impressionism |  | Beatriz Milhazes <br> - Collages using fabric |  |
| DT |  | Structures <br> Frame structures |  | Food Celebrating culture and seasonality |  | Mechanical Systems Pulleys or gears |
| RE | UC God: What does it mean if God is holy and leaving? 2B. 1 | DISCORY RE: Does completing Hajj make a person a better Muslim? ISLAM (To include overview of ISLAM) | UC GOSPEL: <br> What would Jesus do? 2B. 5 | UC SALVATION: <br> What did Jesus do to save human beings? 2B. 6 | UC KINGDOM OF GOD: What kind of king is Jesus? 2B. 8 | DISCOVERY RE: <br> What is the best way for a Muslim to show commitment to God? ISLAM (Beliefs and Practices) |
| Music | Living on a Prayer | Vikings/Christmas songs | Glockenspiel 1 | Fresg Prince of Bel Air | Glockenspiel 2Piece 1 - | Plastic Pollution Create a song |


|  |  |  |  |  | Being me in my world |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Computing and online safety | Digital literacy (inc. ESafety | Computer Science: Theory- Internet research and web design | Information Technology: Word (Synonyms. Templates) Excel: formulae Publisher: templates | Computer Science: <br> Programming. Speed direction and coordinates (Espresso) | Computer Science: Programming. Random numbers and simulations (Espresso) | Computer Science: <br> Programming. Controlling devices (Flowol) |
| PE | Real PE Cognitive; Co-ordination ball skills and agility action/response | Real PE Creative Seated and floor static balance | Real PE Social Dynamic balance on a line and static balance with a partner. | Real PE <br> Physical <br> Dynamic balance <br> to agility - <br> jumping. Static <br> balance one leg | Real PE <br> Health and <br> Fitness <br> Static balance <br> stance | Real PE Personal Agility and Coordination Sending and receiving Ball chasing |
| PHSE | Jigsaw <br> Piece 1 Being me in my world | Jigsaw Piece 2 Celebrating Difference | Jigsaw Piece 3 Dreams and goals | Jigsaw Piece 4 Healthy Me | Jigsaw Piece 5 Relationships | Jigsaw 6 Changing Me |
| French | Revisiting numbers, greetings, days, months. <br> Parts of the body Asking for French translation | Zoo animals, Verb /to be/Receptive vocabulary only from song Members of the family: Possessive adjectives: Mon, ma | Vocabulary for story <br> (Pets) <br> Hobbies <br> Opinions phrases | Tu aimes...? <br> Numbers 12-31 <br> Two weather <br> expressions <br> Quantifiers <br> Clothes items for packing a suitcase: | Il ya+ <br> Buildings on the high street: <br> Asking where places are <br> Pause words | Times of day Simple future tense Months of the year |

